DOCUMENT RESUME

ED 432 051 EA 029 915

AUTHOR	Murphy, Joseph, Ed.; Louis, Karen Seashore, Ed.
TITLE	Handbook of Research on Educational Administration. A Project of the American Educational Research Association. Second Edition.
ISBN	ISBN-0-7879-4340-1
PUB DATE	1999-00-00
NOTE	548p.
AVAILABLE FROM	Jossey-Bass, Inc., Publishers, 350 Sansome Street, San Francisco, CA 94104; Tel: 888-378-2537; Fax: 1-800-605-2665; Web site: http://www.josseybass.com ($85).
PUB TYPE	Guides - Non-Classroom (055)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Educational Administration; Educational Change; *Educational Research; Effective Schools Research; Elementary Secondary Education; Governance; *Instructional Leadership; Leadership; Policy Formation; School Supervision; State of the Art Reviews

ABSTRACT

This collection of 24 essays examines emerging trends in the educational, organizational, and institutional domains of schooling, and in the larger contexts that set the stage for those discussions. The volume is divided into three parts. Part 1, "The Development of Educational Administration," includes "A Brief History of Scholarship on Educational Administration," "The Continuing Quest for a Knowledge Base: 1976-1998," "A Century's Quest to Understand School Leadership," "Internationalization in Educational Administration: Policy and Practice, Theory and Research," "The Struggle to Create a More Gender-Inclusive Profession," "The Evolution of Educational Leadership Preparation Programs," and "Next Generation Methods for the Study of Leadership and School Improvement." In Part 2, "The Changing Nature of Education and Schooling: Emerging Foundations for the New Profession," the following articles are included: "Ideological Lenses for Interpreting Political and Economic Changes Affecting Schooling," "Delta Forces: The Changing Fabric of American Society and Education," "Social Constructivist Views of Learning," "The 'New Professionalism' in Education: An Appraisal," "Rethinking School Improvement," "Enduring Dilemmas of School Organization," "Schools as Cultures," "Schools as Politics," "Administration and Community: Considering Challenges, Exploring Possibilities," "Institutional Theory and the Study of Educational Organizations," "The Implications of Social Capital for Schools, Communities, and Cities: Educational Administration as if a Sense of Place Mattered," and "New Consumerism: Evolving Market Dynamics in the Institutional Dimension of Schooling." The last section, "Rethinking the Challenges of Educational Leadership," features "School Leadership for Teacher Learning and Change: A Human and Social Capital Development Perspective," "Integrated Services: Challenges in Linking Schools, Families, and Communities," "New Demands and Concepts for Educational Accountability: Striving for Results in an Era of Excellence," "Generating and Managing Resources for School Improvement," and "A New Research Paradigm for Understanding (And Improving) Twenty-First Century Schooling." (A name index and a subject index are included.) (RJM)

THIS
DOCUMENT
NOT
AVAILABLE
FROM

EDRS